

REUBEN FALOUGHI, M.ED.

www.ReubenFaloughi.com

EDUCATION

Ph.D. in Counseling Psychology APA Accredited Program University of Missouri (MU) Columbia, Missouri Cumulative GPA: 3.96 Advisor: Keith Herman, Ph.D.	August 2019 (Expected)
Psychology Internship APA Accredited Program Counseling and Wellness Center University of Florida Gainesville, Florida	Fall 2018-Current
M.Ed. in Counseling Psychology University of Missouri (MU) Columbia, Missouri Cumulative GPA: 3.96 (Summa Cum Laude) Advisor: Keith Herman, Ph.D.	Fall 2015
B.S. in Psychology University of Georgia (UGA) Athens, Georgia Cumulative GPA: 3.50 (Cum Laude) Psychology GPA: 3.76 Advisor: Cynthia Suveg, Ph.D.	May 2013

HONORS AND RECOGNITIONS

MU College of Education Norman Gysbers Endowment Award	Fall 2018-Spring 2019
MU Graduate Professional Council Travel Award	Spring 2018
Black Entrepreneurs Inc. See the World, BE the Future Scholarship	Spring 2018
MU College of Education Personal Transformational Pathways Travel Award	Spring 2018
University of Missouri John D. Bies International Travel Award	Spring 2018
University of Missouri College of Education Robert L. Burton Scholarship	Fall 2017-Spring 2018
University of Missouri College of Education Polmantier Scholarship	Fall 2016-Spring 2017
2016 American Psychological Association (APA) Plenary Speaker	Fall 2016
University of Missouri System Graduate Leadership Development Program	Spring 2016-Fall 2016
Berklee College of Music Commitment to Excellence Award	Spring 2016

University of Missouri Rollins Society Inductee Class of 2016	Faloughi 2 Spring 2016
47th NAACP Image Award (w/ #ConcernedStudent1950)	Spring 2016
William "Bill" Bailey Dr. Martin Luther King Jr. Award	Spring 2016
APA Monitor on Psychology February 2016 Feature	Spring 2016
Chronicle of Higher Education "The 2015 Influential List" feature	Fall 2015
Recipient of the Gus T. Ridgel Graduate Fellowship	Fall 2013-Spring 2018
1 st Place Poster at 31 st Annual Research and Creative Activities Forum Workshop	Fall 2013
MU Dr. Prentice Gautt Doctoral Award	Fall 2013
Brad Davis SEC Community Service Postgraduate Scholarship	Spring 2013
Featured undergraduate student in UGA Psychology Departmental Newsletter	Spring 2012
Induction into University of Georgia Student-Athlete Leadership Academy	Fall 2012
UGA Athletic Association Academic Achievement Award	2011-2012
Recipient of the Teka and John Adams Football Scholarship	2011-2013
Recipient of the Joe B. Maxwell Family Football Scholarship	2010
NCAA Southeastern Conference Academic Honor Roll (NCAA)	2010-2013
Recipient of the Joe B. Maxwell Family Football Scholarship	2010-2011
UGAA Athletic Director's Honor Roll	2009-2013

CLINICAL EXPERIENCE

University of Florida Counseling and Wellness Center Fall 2018-Current

Counseling Center, Columbia, Missouri

Placement description: 40 hours/week at large university-based clinic providing counseling services to college-aged students.

Training Director: *Natasha Meynard-Pemba Ph.D., Licensed Psychologist*

Supervisors: *Chun-Chung Choi Ph.D., Licensed Psychologist; Amanda Lawson-Ross Ph.D., Licensed Psychologist; Anthony Greene Ph.D., Licensed Psychologist; Mei-Fang Lang Ph.D., Licensed Psychologist; Geoff Lee Ph.D., Licensed Psychologist; Tina Tannen Ph.D., Licensed Mental Health Counselor; Lisa Buning Ed.S., Licensed Mental Health Counselor*

- Conduct weekly individual, couples, and group therapy sessions with college-aged adults with Anxiety Disorders, Adjustment Disorders, Bereavement, Bipolar Disorders, Major Depressive Disorders, Posttraumatic Stress Disorder, Suicidal Ideation, and Learning Disabilities.
- Maintain a caseload of 12 weekly clients (i.e. Individual and Couples) and 4 weekly triage assessments.
- Co-facilitate 2 psychotherapy groups/semester (1 process-oriented & 1 skills-based):
 - Fall 2018:
 - Understanding Self & Others for Men of Color (Process Group);

- Taking Hold of Your Mind and Heart Dialectical Behavior Therapy (DBT) Group (Skills-Based Group)
 - Spring 2019
 - Understanding Self & Others – Men of Color (Process Group)
 - Team Humanity: REALizing US (Skills-Based Group; see details below)
- Provide 4.5 hours/week of emergency on-call walk-in services.
- Participate in supervision:
 - 2 hours/week of Individual Supervision
 - 2 hours/week of Group Supervision of psychotherapy
 - 2 hours/week of Supervision of Group Therapy
 - 1.5 hours/week of Supervision of Supervision (Provision)
 - 1 hour/week of Couples Consultation
 - 1 hour/week of Group Therapy Consultation
 - .5 hours/week of Supervision of Couples Therapy
- Supervise first year practicum students in University of Florida’s Counseling Psychology doctoral program.
- Member of Crisis Response Team/Committee.
- Participate in monthly staff meetings.
- Participate in outreach programming for campus community (3 presentation & 2 tabling events/semester).
- Develop and write psychological assessments, session notes, and diagnostic summaries.
- Conduct individualized consultation project (in progress)
- Create and lead “Team Humanity: REALizing Us” psychotherapy group
 - Create 12-week interactive, hybrid psychotherapy group (Psychoeducational, Skills-Based and Process-oriented) for diverse group (race/ethnicity, gender, class, year in school, sexual orientation, ability status) of undergraduate and graduate students.
 - Invite members to engage in individual and group activities that stimulate holistic (intellectual, emotional, physical, and spiritual) awareness, development, and well-being.
 - Facilitate discussion on individual, institutional, and societal/cultural forms of oppression and liberation.
 - Create individual and group activities for group participants to learn and practice:
 - Self-Reflection
 - Identity Development
 - Conflict Resolution
 - Non-violent Communication (i.e. compassionate communication)
 - Community Development (i.e. intra group and inter group) & Group Cohesion
 - Active Listening
 - Empathetic Understanding
 - Supervisor: Amanda Lawson-Ross Ph.D., Licensed Psychologist
- Create and co-facilitate Men of Color psychotherapy group
 - Create 12-week interactive, process-oriented psychotherapy group for undergraduate and graduate student men of color.
 - Process self-exploration, self-expression, relating with other men in a healthy ways, and a variety of opportunities and challenges at the intersections of race/ethnicity and gender, specifically as men of color.
 - Facilitate discussion on individual, institutional, and societal/cultural forms of oppression and liberation.
 - Supervisor: Anthony Greene Ph.D., Licensed Psychologist

Placement description: 10 hours/week at large university-based clinic providing counseling services to college-aged students.

Supervisor: Jessica Semler Ph.D., Licensed Psychologist; Renee Powers-Scott M.Ed. Licensed Professional Counselor

- Conducted weekly individual therapy sessions with college-aged adults diagnosed with Anxiety Disorders, Major Depressive Disorder, Posttraumatic Stress Disorder, Autism Spectrum Disorder, Suicidal Ideation, and Learning Disabilities.
- Maintained a caseload of 7 clients/week and 1 assessment/week.
- Participated in outreach programming for campus community.
- Developed and wrote treatment plans, session notes, and diagnostic summaries.
- Participated in 1 hour/week of individual supervision.

Westminster Wellness Center

Fall 2016-Spring 2017

Fulton, Missouri

Placement description: 10 hours/week at small university-based clinic providing counseling services to college-aged students and student-athletes.

Supervisors: Anne Rulo LMFT, LPC; Kasi Lacey, Ph.D., Licensed Psychologist.

- Conducted weekly individual therapy sessions with college-aged adult students and student-athletes diagnosed with a variety of disorders including Adjustment Disorders, Attention-Deficit Hyperactivity Disorder, Posttraumatic Stress Disorder, Major Depressive Disorder, Bipolar Disorder, Dysthymic Disorder, Anxiety Disorders, and Learning Disabilities.
- Maintained a caseload of 10-12 clients/week.
- Consulted and collaborated with on staff nurse practitioners related to individual client and/or organizational needs.
- Co-created and co-facilitated 2 student support groups, one for international students in response to campus climate following 2016 presidential election and another for students seeking intercultural engagement.
- Co-organized and co-facilitated inclusive campus outreach programming for Black/African American History month.
- Participated in outreach programming for Green Dot Bystander Intervention & Athletic Department.
- Developed and wrote treatment plans, session notes, and diagnostic summaries.
- Provided consultation to faculty and wellness center staff on diversity and social justice related topics.

Thomson Center for Autism and Neurodevelopmental Disorders

Summer 2014-Spring 2016

Columbia, Missouri

Placement description: 10 hours/week at department-based clinic providing comprehensive, integrative psychological services to at-risk children, adults, families, schools and communities.

Supervisors: Connie Brooks, Ph.D., Licensed Psychologist, Megan Carney, Ph.D., Licensed Psychologist, and Andy Knoop, Ph.D., Licensed Psychologist.

- Provided psychotherapeutic and comprehensive evaluations to diverse children, adolescents, and college-aged adults.
- Conducted clinical interviews and behavioral observations with children, adolescents, adults, parents/caregivers.
- Administered, scored, and interpreted measures of behavior, personality, cognition, and achievement.
- Wrote integrated reports that include diagnostic assessments and recommendations for intervention and services.
- Provided parent/caseworker consultation for children diagnosed with psychopathology.

- Provided academic, behavioral, mental health consultation to parents, families, group homes (Coyote Hill Christian Children's Home), and residential treatment facilities (Great Circle Residential Treatment).
- Served as peer mentor to first year practicum students.
- Created Dream Team psychotherapy group:
 - Created and facilitated 10-week psychotherapy group for a Black male adolescents in foster care.
 - Customized psychotherapy sessions for Black/African-American adolescents in foster care.
 - Provided psychoeducation to build skills and knowledge related to racial identity development.
 - Presenting concerns include Anxiety, Anger, Academic Issues, Adjustment concerns, Posttraumatic Stress Disorder, Grief, Learning Disabilities, medical concerns (e.g. hygiene concerns, issues as a result of fetal alcohol syndrome, medication side effects, etc.), Oppositional Defiant Disorder, Psychosis, race-based trauma, victimization by bullying.
 - Supervisor: Connie Brooks, Ph.D., Licensed Psychologist.

CLINICAL SUPERVISION EXPERIENCE

University of Florida Counseling and Wellness Center

(Current)

Gainesville, Florida

Placement description: *Supervise 1 practicum student seeing 6 clients at a university-based career center.*

Supervisor: *Chun-Chung Choi Ph.D., Licensed Psychologist*

- Supervise one graduate student enrolled in a Counseling Psychology Practicum at the University of Florida Counseling and Wellness Center.
- Engage in 1.5 hours of Group Supervision of Supervision Provision.
- Supervision activities include:
 - Review video recordings, case notes, and case conceptualizations.
 - Provide empirical based materials and articles for clinician development.
 - Provide and receive written and oral feedback (formative and summative).
 - Provide evaluative written feedback mid-semester and at end-of-semester.

University of Missouri Career Center

Fall 2017-Spring 2018

Columbia, Missouri

Placement description: *Supervise 2 first year doctoral student seeing 1-6 clients at a university-based career center.*

Supervisor: *Kathleen Boggs Ph.D., Licensed Psychologist.*

- Supervised two graduate students enrolled in a Counseling Psychology Practicum at the University of Missouri's Career Center.
- Engaged in 2.5 hours of group supervision of supervision that include:
 - Reviewed current models, research, and approaches to counseling supervision.
 - Reviewed video recording of supervision provision.
 - Consultated with peers and supervisor about ethical dilemmas and multicultural issues.
- Supervisee's clients include presenting problems such as career exploration concerns, anxiety, grief and depression.
- Supervision activities:
 - Reviewed video recordings, case notes, and case conceptualizations.
 - Provided reading materials and article suggestions.
 - Provided and receive written and oral feedback.
 - Provided evaluative written feedback mid-semester and at end-of-semester.

TEACHING EXPERIENCE

Instructor for ESC PS 8560: Immigrant Issues in Education Spring 2017

Department of Educational, Counseling, and Counseling Psychology

College of Education, University of Missouri

Goal: The purpose of this course is to facilitate critical thinking skills, highlight strengths and areas of growth as a multicultural competent educator, articulate self-awareness of one's identities, and to create and implement a plan to employ skills to work more effectively with diverse students, particularly immigrant students.

Supervisor: Lisa Flores Ph.D.

Duties:

- Course grading and preparation time: 3-5 hours per week.
- 3-credit course offered to on-campus and distance learners.
- Discussed the following topics: Immigrant and U.S. schools; facts and myths about immigration; immigrant children, families, and their environment; acculturation and migration processes, immigrant children from Asia, Latin America, the Middle East, and Caribbean and Africa; language issues.

Instructor for ESC PS 8087: African American Education Fall 2016

Department of Educational, Counseling, and Counseling Psychology

College of Education, University of Missouri

Goal: The purpose of this course is to facilitate critical thinking skills, highlight strengths and areas of growth as a multicultural competent educator, articulate self-awareness of one's identities, and to create and implement a plan to employ skills to work more effectively with diverse students, particularly African-American/Black students.

Supervisor: Lisa Flores Ph.D.

Duties:

- Course grading and preparation time: 3-5 hours per week.
- 3-credit course offered to on-campus and distance learners.
- Discussed the following topics: History between African-Americans and U.S. Education system (e.g. deculturalization, segregation, civil rights, and other legal issues), school-to-prison pipeline, classroom management practices, culturally relevant pedagogy, black-white achievement gap, language issues, mental health, behavioral issues, and the juvenile justice system.

Instructor for ESC PS 2000: Experience Cultural Diversity in the U.S. Spring 2016- Spring 2018

Department of Educational, Counseling, and Counseling Psychology

College of Education, University of Missouri

Goal: The purpose of this course is to examine cultural diversity in U.S. society, to increase self-awareness related to worldviews and beliefs about diversity issues, and to increase understanding of the intersections of multiple group identities.

Supervisor: Lisa Flores Ph.D.

Duties:

- Instructor of ESC PS 2000
 - 2 sections Spring 2016
 - 1 section Fall 2016
 - 1 section Spring 2017
 - 1 section Fall 2017
 - 1 section Spring 2018
- Created orientation for incoming instructors teaching the course.
- Standardized curriculum and syllabus for the college-wide (College of Education) expansion of the course.

- Developed and implemented interdisciplinary multicultural curriculum.
- Facilitated 3 weekly sessions (MWF) and/or 2 weekly session (TR) targeting freshman, sophomore, junior, and senior undergraduate students.
- Facilitated student development in analysis, dialogue, activities, lectures, and comprehension of topics related to diversity and social justice.
- Co-facilitated weekly supervision meetings with faculty supervisor and fellow ESC PS 2000 instructors.
- Discussed the following topics: community building, diversity and social justice conceptual frameworks, speciesism, human supremacy, sexism, classism, racism/white supremacy, heterosexism, trans* oppression, religious oppression, immigrant and refugee oppression, ableism, social activism.
- Standardized course for College of Education to offer to undergraduate students annually as a prerequisite towards graduation

CAMPUS ACTIVITIES AND LEADERSHIP

Founder of the Student Coalition for Critical Action (SCCA) Spring 2015-Fall 2015

- Created a multicultural space for both graduate and undergraduate students to support, develop, and advocate for marginalized students at the University of Missouri.
- Facilitated weekly “Hour of Empowerment” groups to empower and educate marginalized and majority students on current events (e.g. national Black Lives Matter movements, campus climate, etc.).
- Created multiple student-led campus campaigns intended to advocate for student needs and hold campus administrators accountable to university values.

Co-founder of ConcernedStudent1950 Fall 2015

- Co-founded #ConcernedStudent1950, a student-led advocacy group at the University of Missouri.
- Planned and executed homecoming demonstration during Fall 2015 homecoming procession.
- Organized advocacy and educational events for diverse groups of students on campus.
- Met with state and university system officials regard campus climate and policy.
- Created spaces for student emotional processing both during and after campus protests, heightened racial tension, and following retaliatory threats to African-American students.

President of the Counseling Psychology Student Organization (CPSO) Spring 2015-Spring 2016

- Reestablished University of Missouri Counseling Psychology student organization after four-year hiatus.
- Created and implemented mentoring program for first-year students (CPSO BIG bro/BIG sis mentoring program).
- Organized on-going meeting between students within Program.
- Organized annual Fellowship BBQ for the department.
- Communicated student concerns and affairs to faculty member, vice-versa.

Organizer for MU4MikeBrown Fall 2014-Spring 2015

- Organized students to bring attention to poverty, education, police brutality, women's rights and other significant issues affecting marginalized groups at the University of Missouri.
- Coordinated and assisted peaceful demonstrations on campus and in surrounding community.
- Provided education opportunities to campus and surrounding communities using principles of love, justice, inclusiveness, enlightenment, and pride.

Student Representative on Faculty Search Committee

Fall 2014

- Nominated by faculty to provide student representation for the University of Missouri Counseling Psychology Program.
- Participated in meetings with students, prospective candidates, and faculty regarding 2 tenure tracks and 1 non-tenure track professor.
- Contributed to discussions with students, prospective candidates, and faculty through critical feedback and questioning.
- Advocated for student needs and wishes.
- Interacted with Candidates.
- Collaborated with members to submit recommendation to the dean of the college.

Office Assistant in Psychology Department of the University of Georgia

Spring 2012- Spring 2013

- Assisted Academic Counselor Tracy Villaveces.
- Coordinated undergraduate meetings.
- Built rapport with undergraduates and served as a liaison for other on campus resources.

Participant in the NEA's (National Education of America) reading day

Spring 2012- Spring 2013

- Visited local elementary school students and speak on the importance of literacy.
- Read children's books to local elementary school children for national reading day.

Letterman of the University of Georgia Football Team

Summer 2009- Fall 2013

- NCAA Division-1 Athlete.
- #95 Outside Linebacker.
- Head Coach: Mark Richt; Position Coach: Todd Grantham.

RESEARCH EXPERIENCE**Dissertation Research**

Fall 2016-Spring 2018

Keith Herman Ph.D., Lisa Flores, Ph.D., Chris Riley Tillman Ph.D. and Joi Moore Ph.D., University of Missouri-Columbia, Missouri

Project: Examining the Effects of an Intergroup Diversity and Social Justice Course (ESCP 2000) on Students' Multicultural Competencies

Purpose: To evaluate a standardized intergroup-based diversity and social justice course in higher education aiming to address intergroup relations and conflict in the U.S.

Committee: Keith Herman, Ph.D.; Lisa Flores, Ph.D.; Joi Moore, Ph.D.; Chris Riley Tillman Ph.D.

Funding: \$1000 funded by Keith Herman, Ph.D.

- Designed quantitative research study to test the effects of a standardized diversity and social justice curriculum.
- Created and disseminated online surveys to 200+ program participants during 2016-2017 Fall and Spring semesters.
- Standardized curriculum for intergroup dialogue-based based diversity and social justice course (ESCP 2000).
- Co-led weekly group supervision for course instructors with faculty supervisor
- Conducted data analysis using M Plus and SPSS.
- ***Defended*** in Spring 2018.

Graduate Research Assistant

Spring 2016-Spring 2018

Chris Slaten Ph.D., University of Missouri-Columbia, Missouri

Project: Qualitative study of the experience of Black & White male students at University of Missouri during and after a period of heightened racial tension and campus protests.

Purpose: To evaluate the experiences, racial identity development, and belongingness of Black and White male students at the University of Missouri and University of Missouri-St. Louis.

Supervisors: Chris Slaten, Ph.D.

Duties:

- Managed recruitment of undergraduate students.
- Developed and created research protocol for study.
- Conducted in-person and phone interviews with Black and White male students at the University of Missouri.
- Facilitated group administration of survey to middle school students.
- Transcribed participant interviews.
- Coded transcripts using CQR methodology.

Graduate Research Assistant (FTE .50)

July 2013- May 2015

Missouri Prevention Center, University of Missouri-Columbia, Missouri

Project: Evaluation of a Classroom Management Training Program For Middle School Students

Purpose: A randomized control study in urban middle schools to evaluate efficacy of the CHAMPS (Conversation, Help, Activity, Movement, Participation, Success) intervention.

Funding: \$2,998,403 funded by US. Department of Education, the Institute of Education Sciences (IES)

Supervisors: Keith Herman, Ph.D., Licensed Psychologist and Wendy Reinke, Ph.D., Licensed Psychologist

Duties:

- Conducted direct observations of student and teacher behavior in classrooms using MOOSES (Multi-Option Observation System for Experimental Studies) and the Classroom Assessment Scoring System™ (CLASS™).
- Facilitated group administration of survey to middle school students.
- Organized and managed recruitment of undergraduate and graduate employees.

Graduate Research Assistant

December 2013- May 2015

Missouri Prevention Center, University of Missouri-Columbia, Missouri

Project: The Classroom Check-up: Supporting Elementary Teachers in Classroom Management Using a Web-based Coaching System

Purpose: Develop a feasible and useful web-based program to support elementary teachers in classroom management skills.

Funding: \$1,499,575 funded by US. Department of Education, the Institute of Education Sciences (IES)

Supervisor: Wendy Reinke, Ph.D., Licensed Psychologist

Duties:

- Developed online training modules on effective classroom management for teachers and coaches.
- Created and administered needs assessment survey to all Boone County Public Schools.
- Tested online modules and provide feedback regarding feasibility and usability.

Graduate Research Assistant

July 2013- May 2015

Missouri Prevention Center, University of Missouri-Columbia, Missouri

Project: Evaluation of A Video-based Modeling Program to Promote Effective Teacher Classroom Management Practices.

Purpose: A randomized control study in urban elementary schools to evaluate efficacy of the Incredible Years Teacher Training Program.

Funding: \$2,915,757 funded by US. Department of Education, the Institute of Education Sciences (IES).

Supervisors: Wendy Reinke, Ph.D., Licensed Psychologist and Keith Herman, Ph.D., Licensed Psychologist.

Duties:

- Recruited, hired, and trained data collectors on Woodcock Johnson Tests of Achievement, 3rd Edition (WJ-III).

- Coordinated and supervised 40 data collectors each time period that administer the WJ-III.
- Administered and scored WJ-III protocols.
- Participated in manuscript preparation.
- Conducted direct observations of student and teacher behavior in classrooms using MOOSES. (Multi-Option Observation System for Experimental Studies).
- Prepared professional report to disseminate research findings to educators, administrators, and IES.

Master's Thesis

Fall 2014- Spring 2015

Project: The Feasibility of a Web-Supported Bibliotherapy Intervention to Promote Effective Parenting Practices and Reduce Parenting Stress.

Purpose: A randomized control study with parents of toddler to evaluate efficacy of the Incredible Years Toddler training book.

Advisor: Keith Herman, Ph.D., Licensed Psychologist

Funding: \$3,375 funded by Keith Herman, Ph.D.

- Designed quantitative study.
- Created and disseminated online surveys to program participants.
- Created online interface (parenting blog, video vignettes) for parents to interact privately.
- Conducted data analysis.

Undergraduate Research Assistant

January 2012- May 2013

Development and Psychopathology Lab, University of Georgia-Athens, Georgia

Project: Mutual Reactivity in Mother-Child Dyads: Links to Preschoolers' Socioemotional Functioning

Purpose: Investigate parent and young children (3-4 years old) reactivity to emotionally arousing situations and interactions, and how this might relate to other ways aspects of psychosocial functioning.

Funding: Unspecified amount by the William A. and Barbara R. Owens Institute for Behavioral Research at the University of Georgia

Supervisors: Cynthia Suveg, Ph.D., Licensed Clinical Psychologist; Anne Shaffer, Ph.D.

Duties:

- Assisted in assessing mutual reactivity in mother and child dyads.
- Coded parent-child behavior using Noldus software.
- Collected cortisol sample.
- Entered and checked data using SPSS.
- Recruited study participants from community.
- Maintained lab and equipment.
- Revised assessment procedure.

Undergraduate Research Assistant

January 2012- May 2013

Development and Psychopathology Lab, University of Georgia-Athens, Georgia

Project: Emotion-Based Cognitive Behavioral Therapy for Children with Anxiety Disorders Treatment Outcome Study

Purpose: Evaluation of emotion-focused cognitive behavioral treatment with children 7-12 years old

Supervisor: Cynthia Suveg, Ph.D., Licensed Clinical Psychologist

Duties:

- Administered semi-structured assessments with 7-12 year old children.
- Administered KAIR.
- Scored MASC.
- Scored and entered ASEBA measures.
- Operated cameras to capture observational data.

- Formatted and burned video files.
- Recruited study participants from community.

STUDY ABROAD & OTHER SPECIAL PROJECTS

Ambassador and Teacher Trainer for the Anne Frank Project Summer 2018

The Anne Frank Project, Buffalo, New York; Kigali, Rwanda

Primary Goal: To provide tools and vocabulary for conflict resolution, community building, and identity exploration in communities and schools world-wide.

Mission: To use storytelling as a vehicle for community building, conflict resolution, and identity exploration. Inspired by the wisdom of Anne Frank, AFP surfaces and shares stories stifled by oppression

Supervisor: Drew Khan Ph.D.

Duties:

- Co-created and performed a drama-based education play to share with Rwandan communities and school students during Spring 2018 study abroad trip.
- Engaged in collaborative learning with Rwandan educators and genocide memorial staff about the 1994 Rwandan genocide against the Tutsi people.
- Completed two 3-day drama-based education professional development workshops with Rwandan educators and school personnel learning drama-based education aimed to enhance facilitation of identity development, conflict resolution, and community building between students and teachers in the classroom setting.

Co-Founder and Graduate Assistant at The Bridge Summer 2015-Fall 2015

College of Education, University of Missouri

Primary Goal: To develop and expand social justice perspectives and obligations in all University of Missouri College of Education graduates.

Mission: To address critical societal needs through increasing the opportunities for learning, training, and service related to multicultural issues and endeavors.

Supervisor: Dean Kathryn Chval Ph.D.

Duties:

- Co-founded *The Bridge*.
- Created objectives, goals, and mission.
- Developed logo and marketing materials for promotion.
- Facilitated effective communication with College of Education faculty, students, and staff.
- Generated diversity and inclusion programming for College of Education stakeholders.
- Conducted presentations to campus and community members on issues related to social justice, diversity, and inclusion that range from 20-100 participants.
- Served as a peer mentor for undergraduate and graduate students.
- Planned guest speaker itinerary for campus visit.
- Managed social media accounts (Twitter, Facebook, Instagram).

SELECTED TRAINING EXPERIENCE

Working with Supervisee Do Not Meet Professional Competence Requirements Fall 2018

Trainer: Nadine Kaslow, Ph.D.

Duration: 1-day training

Collaborative Assessment and Management of Suicidality (CAMS) Training Fall 2016

Trainer: Caroline Rodriguez, Ph.D.

Duration: 2-day training

Camp Wellstone Grassroots Organizer Training Fall 2015

Trainer: Aliyah Rahman, Emily Caponetti, and Mysti Bijmagte,

Duration: 2 1/2-day training

Drama-Based Education Training	Fall 2015
Trainer: Drew Khan Ph.D., Professor	
Duration: 3-day training	
Diversity & Inclusion Training	Fall 2015
Trainer: Diversity Awareness Partnership, St. Louis, Missouri	
Duration: 1-day training	
Recognizing Catatonia in Autism & Other Developmental Disorders	Spring 2015
Trainer: Neera Ghaziuddin, MD	
Duration: 1-day training	
Woodcock-Johnson III Tests of Achievement Training	Spring 2014
Trainer: Tracey Latimore, Ph.D.	
Duration: 1-day training, 6 hours/day	
Classroom Assessment Scoring System™ (CLASS™) Secondary	Fall 2013
Trainer: Daniel LaCava, <i>Certified Teachstone Trainer</i>	
Duration: 2-day training, 8 hours/day	
Direct Behavior Ratings Scale (DBRS)	Fall 2013
Trainer: Wes Sims Ph.D.	
Duration: 1-day training,	

PUBLICATIONS

Hargons, C., Mosely, D., Falconer, J., **Faloughi, R.** Singh, A., Stevens-Watkins, Danelle., Cokley, K., (2017) Black Lives Matter: A Call to Action for Counseling Psychology Leaders. *The Counseling Psychologist*.

Herman, K. C., Reinke, W. M., Thompson, A., & **Faloughi, R.** (2014). Universal prevention to support children's mental health in schools. In A. Grills & M. Holt (Eds.), *Critical Issues in School Mental Health: Evidence-based Research, Practice, and Interventions*. New York: Routledge.

KEYNOTES, WORKSHOPS, PRESENTATIONS, PANELS, & OTHER SPEAKING ENGAGEMENTS

Faloughi, R., (Spring 2019) University of Florida Counseling Psychology Black Psychology course. *Team Humanity: Racism, Resistance, & Resilience*. University of Florida. Gainesville, Florida.

Faloughi, R., Washington, K., Powell, S., (Fall 2018) University of Florida Black Males Initiative. *21st Century Black Male Masculinity and Confidence*. University of Florida. Gainesville, Florida.

Faloughi, R., Kirkley, L., Mims, Callie., (Fall 2018) University of Florida College of Journalism & Communications Department. *Habits of Happy People*. University of Florida. Gainesville, Florida.

Faloughi, R., (Fall 2018) Buffalo State Anne Frank Project Social Justice Festival. *Rwanda, Our Teacher*. SUNY Buffalo State. Buffalo, New York.

Faloughi, R., (Fall 2018) Citizens' University. *TEAM HUMANITY: Our Response-Ability to Transform*. University of Missouri. Columbia, Missouri. *Keynote Speaker*.

- Faloughi, R., (Fall 2018) Citizens' University. *Building a More Kind and Just Society Panel*. University of Missouri. Columbia, Missouri. *Panel Participant*.
- Faloughi, R., Louis, E., Pinedo, A., Barrera, S., (Fall 2018) American Psychological Association (APA). *Navigating Unsupportive and Oppressive Spaces: Experiences of Racial/Ethnic Minority Students in PWIs*. San Francisco, California. *Roundtable Facilitator*.
- Faloughi, R., (Spring 2018) Wakonse Conference - Conference on College Teaching. *The "Perfect Storm": A Case Study of 21st Century Activism & Personal and Institutional Transformation*. Shelby, Michigan. *Keynote Speaker*.
- Faloughi, R., (Spring 2018) Wakonse Conference - Conference on College Teaching. *Teaching and Learning Across Cultural Differences*. Shelby, Michigan.
- Faloughi, R., (Spring 2018) American Psychological Association (APA) Division 45 Presidential Task Force Promoting Healing Through Social Justice: Twitter & Webinar Series. *Students of Color Navigating Spaces*. *Webinar Speaker*.
- Faloughi, R., (Spring 2018) University of Missouri Men of Color Honor and Ambition (M.O.C.H.A.). *What am I?: The Power of (Re)Knowing thy Self*. University of Missouri. Columbia, Missouri.
- Faloughi, R., (Spring 2018) University of Missouri College of Education's Education Ambassadors. *Becoming Ambassadors for Change*. University of Missouri. Columbia, Missouri.
- Faloughi, R., Flores L., (Fall 2017) University of Missouri Counseling Psychology Professional Seminar. *2 Years After the 2015 Student Protests on Racism*. University of Missouri. Columbia, Missouri.
- Faloughi R., (Fall 2017) NWMS Student Senate Presidential Banquet. *Creating Vision for the Self and Institutions*. Northwest Missouri State University. Maryville, Missouri. *Fully Funded*.
- Faloughi, R., (Fall 2017) Citizenship@Mizzou. First Year Athletes, Personal Awareness, and Social Responsibility. University of Missouri. Columbia, Missouri.
- Faloughi, R., (Fall 2017) APA Division 17 (Counseling Psychology) Symposium presentation. *#ConcernedStudent1950: A Case Study of Student Resistance at the University of Missouri*. Washington, D.C.
- Faloughi, R. (Fall 2017) APA Division 2 (Teaching Psychology) Skills-Building Workshop. *#ConcernedStudent1950: A Case-Study of Institutional Racism at the University of Missouri*. Washington, D.C.
- Faloughi, R. (Spring 2017) *#ConcernedStudent1950 and the Perfect Storm for Institutional Transformation*. Muriel Battle High School. Columbia, Missouri.
- Faloughi, R. (Spring 2017) 2017 Meeting of the Minds Conference. *#ConcernedStudent1950 & the Perfect Storm for Personal & Institutional Transformation*. Kansas City, Missouri. *Fully Funded*.
- Faloughi, R. (Spring 2017) 2017 Meeting of the Minds Conference. *Village Building: Creating Intercultural Learning Communities*. Kansas City, Missouri. *Fully Funded*.

- Faloughi, R. (Spring 2017) 2017 College of Education National Black History Month Panel. *Does a National Black History Curriculum Make Sense?* Columbia, Missouri. Moderated by: Lagarrett King Ph. D.
- Faloughi, R. (Fall 2016) 2016 Stanford Residential Fellows Retreat. *#ConcernedStudent1950 and the Perfect Storm for Institutional Transformation*. Stanford University. San Francisco, California. *Keynote Speaker*.
- Faloughi, R., Flores, L. (Fall 2016) 2016 American Psychological Association (APA) Plenary speaker. *#ConcernedStudent1950 and the Perfect Storm for Institutional Transformation*. Denver, Colorado. *Plenary Speaker*.
- Faloughi, R., May, S. (Fall 2016) American Psychological Association (APA) Division 17 (Counseling Psychology) Symposium presentation. *#ConcernedStudent1950: A Case-Study of Institutional Racism at the University of Missouri*. Denver, Colorado.
- Faloughi, R. (Spring 2016). Berklee College of Music- Black Student Union (BSU). *Leadership, Activism, and Personal Growth*. Boston, MA. *Keynote Speaker*.
- Faloughi, R. (Spring 2016). *#ConcernedStudent1950: Personal Growth and Institutional Transformation*. University of Puget Sound. Tacoma, WA. *Keynote Speaker*.
- Faloughi, R. (Spring 2016). *#ConcernedStudent1950: Are you afraid of justice?* Westminster College. Fulton, Missouri. *Guest Lecturer*.
- Faloughi, R., (November 2015). University of Missouri Law School Diversity Committee. *The History of Race Relations at Mizzou*. Columbia, Missouri. Moderated by: Paul Ladehoff J.D.
- Faloughi, R., (October 2015). College of Education, ESCP Multicultural 9000 Course. *Allyship*. Columbia, Missouri. Course Instructor: Lisa Flores Ph.D.
- Faloughi, R., (May 2015). Greek Life Panel. *Race Relationship with Interfraternity Council and the Greek Community*. Columbia, Missouri. Moderator: Airick West.
- Faloughi, R., Herman, K. (April 2015). Master's Thesis: *Parents Can Do It: The Feasibility and Implementation of an Evidence-Based Web-Supported Bibliotherapy Program to Promote Effective Parenting and Reduce Parenting Stress*. Columbia, MO.
- Faloughi, R. (March 2015). University of Missouri Athletic Department. *Student Athlete of Color Experience Panel*. Columbia, MO. Moderator: Scott Brooks, Ph.D.; Tommy Thomas, M.Ed.
- Faloughi, R., Richmond-Rackerd, L., Carney, M. (March 2015). *University of Missouri Law School In-Class Mock Custody Trial*. Columbia, Missouri. Moderator: Dr. John Landes Ph.D.
- Faloughi, R. (Fall 2015). *ESCP 2000: Experiencing Cultural Diversity in the United States panel*. Columbia, MO. Course Instructor: Puncky Heppner, Ph.D. and Taji Sconyers Ph.D.
- Faloughi, R. (Fall 2014). *ESCP 2000: Experiencing Cultural Diversity in the United States panel*. Columbia, MO. Course Instructor: Puncky Heppner, Ph.D. and Taji Sconyers Ph.D.
- Faloughi, R., Heppner, P. (October 2013). 31st Annual Research and Creative Activities Forum Workshop (RCAF). *Division 17: Amplified*. University of Missouri. Columbia, Missouri.

Faloughi, R. (Spring 2012). *How to Gain Research Experience as an Undergraduate Psychology Major*. University of Georgia. Course Instructor: Erin Colbert-White, Ph.D.

INVITED GUEST LECTURES

Faloughi, R. (Fall 2018) Stanford University School of Education. *Individual and Institutional Transformation and Leadership in Higher Education*. Stanford, CA. Course Instructor: Solomon Hughes Ph.D.

Faloughi, R. (Fall 2017). "How to Love a Human" podcast interview and research project. Interviewer and Primary Investigator: Candice Hargons Ph.D.

Crowell, C., Falconer, J., **Faloughi, R.** (Spring 2017). *Believing Black Lives Matter: Integrating Strategy and Spontaneity in Social Movement for Students and Early Career Professionals*. Webinar. Spring 2017 Division 17 Diversity and Public Interest Webinar Series

Faloughi, R. (Spring 2016). Stanford University Graduate School of Education. EDUC 386 Leadership and Administration in Higher Education. *Leadership in Higher Education and Athletics*. Stanford, CA. Course Instructor: Solomon Hughes Ph.D. and Jennifer Calvert Ph.D.

Faloughi, R. (Fall 2016) *The Perfect Storm for Personal & Institutional Transformation*. Westminster College. Fulton, Missouri. Instructor: Jaime Hoskins Ph.D.

Faloughi, R. (Fall 2015). Harvard Graduate School of Education. Professional Seminar (PROSEM) in Higher Education. *#ConcernedStudent1950, Higher Education, and Activism*. Cambridge, MA. Course Instructor: Judith McLaughlin Ph.D.

Faloughi, R., (October 2015). Multicultural 9000 Special Topic. *Allyship*. Columbia, Missouri. Course Instructor: Lisa Flores Ph.D.

CONSULTATION EXPERIENCE

University of Florida Independent Consultation Project (Current)
University of Florida Counseling and Wellness Center, Gainesville, Florida;

- Meet weekly with supervisor to identify consultation opportunities at UF CWC and/or the University of Florida.
- Plan and conduct needs-based assessments with UF CWC and/or University of Florida stakeholders.
- Provide diversity and social justice education and consultation to UF CWC and/or the University of Florida stakeholders as needed.

Community Building Workshop Summer 2017
University of Georgia, Athens, GA

- Created and facilitated open community event for Athens, GA and University of Georgia students and student-athletes.
- Facilitated community building and mindfulness-based relaxation exercises.
- Engaged participants on origins of oppression, contemporary social issues, and opportunities for social change.

University of Puget Sound Student Activists Groups Spring 2016
University of Puget Sound, Tacoma, WA

- Engaged student activists on complexities of student activism.

- Facilitated community building and mindfulness-based relaxation exercises.
- Discussed relevant communication strategies within student-activist communities and between student activists and campus leadership.
- Demonstrated and modeled the importance of strategy through problem-posing methodology.
- Provided print and media resources to student activists for further learning.

Community Building Workshop

Fall 2015

MU Career Center, Columbia, MO

- Provided drama-based education skills to MU Career Center staff.
- Worked collaboratively with staff to develop communication and conflict resolution skills.
- Demonstrated importance of story telling as a form of personal and identity development.
- Developed skills and knowledge to address current campus climate following campus protest.

Graduate Student Consultant

Spring 2015

ESC PS 8087: Organizational Consultation

Department of Educational, School, and Counseling Psychology, University of Missouri

Supervisor: Barbara Williamson, Ph.D.

- Provided consultation to True North domestic and sexual violence shelter and outreach center.
- Worked with on-site staff to assess and diagnose potential barriers within the setting.
- Assisted on-site staff with crisis management skills and ongoing training opportunities.
- Developed a protocol or gather resources to assist staff in their efforts to manage challenging resident situations.

RELEVANT COMMUNITY AND VOLUNTEER EXPERIENCE

Private Instructor

Spring 2017-Spring 2018

- Provided 1-hour guitar instruction to elementary and middle school students.
- Facilitated goal setting for artist/musician and personal development.
- Provided feedback to parents on child's progress.

Guest Guitarist and Speaker

Summer 2017-Fall 2017

- Provided backup music accompaniment for Citizenship@Mizzou band (Talk Drum).
 - Citizenship@Mizzou is a two-hour interactive program designed to introduce students to the values of Mizzou and to the ways in which we engage with issues of citizenship on a richly varied and diverse campus.
- Learned new musical arrangements and lyrics to engage incoming students on citizenship at the University of Missouri campus.
- Engaged in collaborative intergroup dialogue with incoming university students on university values and need to participate in creating healthy campus climate.

Mentor at local alternative school (C.O.R.E)

Spring 2016

- Provided mentoring to at-risk students at local alternative school.
- Provided consultation to staff on mentee social, emotional, and academic problems.
- Utilized motivational interviewing and progress monitoring strategies to facilitate student development.

Volunteer Host for True North: Little Black Dress Event

Spring 2015

- Served an escort to community guests and previous shelter attending charity event for True North.
- Provided assistance to organizers during event.

- Escorted models to and from stage during fashion show.

Coach for the Columbia Youth Football League Fall 2014-Fall 2015

- Served as assistant coach to children in the 1st-3rd grades.
- Mentored student-athlete in football and life skills in both practice and game environments.
- Coached offense, defense, and special teams.
- Provided parents with age appropriate evidence-based parenting strategies.

Mentor at Clarke & Gwinnett County elementary schools Spring 2012

- Mentored two students with conduct concerns weekly in person.
- Mentored one elementary-aged student online via Edmodo.

Speaker at elementary/middle school events Summer 2010- Spring 2013

- Provided nutrition & health talks at local elementary school students.
- Provided “Character” seminars to middle school students.
- Topics include:
 - CRCT (Statewide test) Motivation and Preparation.
 - Conquering Challenges in middle school student.
 - Resilience

Coach of youth Paralympics basketball team Summer 2010

- Coached & refereed wheelchair basketball team of children 7-18.

Visitor at local children’s hospitals in Athens Summer 2009- Spring 2013

- Visited children diagnosed with cancer in inpatient care

Musician at Timothy Baptist Church & Ebenezer Rock Church Fall 2006- Spring 2013

- Provided summer music education lessons and mentoring during youth camp.
- Performed various songs and arrangements on electric guitar for church services and events.

UNIVERSITY & PROFESSIONAL AFFILIATIONS

American Psychological Association (APA) Spring 2013- Fall 2015

- Member of Division 17: Society of Counseling Psychology.
- *APA Membership terminated following Hoffman report in 2015. Please contact Reuben for further information related to his membership status in APA.*

Psi Chi Psychology Honor Society Spring 2013- Present

L.E.A.D. Academy Summer 2012- Spring 2013

University of Georgia Leadership Education and Development Program., Athens, Georgia

- Encouraged campus and community involvement, leadership, athletic success in student-athletes.
- Meet with local, state, and industry leaders in education.

S.A.A.C (Student Athlete Advisory Committee) Summer 2012- Spring 2013

- Served as a liaison between student-athletes and the University of Georgia Athletic Association administration.
- Provide feedback to coaches and administrators for sustainable change in athletic department culture and operations.

REFERENCES

Herman, Keith. Ph.D., Advisor & Professor, University of Missouri, 16 Hill Hall, Columbia, Missouri, 65211 | e-mail: hermanke@missouri.edu

Maynard-Pemba, Natasha. Ph.D., UF CWC Training Director & Clinical Associate Professor, 3190 Radio Road, Gainesville, FL 32611 | (352) 392-1575| e-mail: maynpem@ufl.edu

Choi, Chun-Chung. Ph.D., UF CWC Training Coordinator & Clinical Associate Professor, 3190 Radio Road, Gainesville, FL 32611 | (352) 392-1575| e-mail: ccchoi@ufl.edu